**Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Rubric: Final Report**

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| --- | --- | --- | --- | --- | --- |
| **Requirements** | **20**  **Excellent** | **15**  **Meet all Requirements** | **10**  **Meet most Requirement** | **5**  **Meet some requirement** | **0**  **Doesn’t meet Requirement** |
| Collaboration:  Learners collaborated and incorporated data and assumption from need-to-know worksheet and other resources in this project. This project also reflects a group effort in design and presentation. |  |  |  |  |  |
| Research:  Learners incorporated data from worksheets in this wiki and investigated information from external resources to assist in the formulation of final presentation. These external sources should be documented on project worksheets. |  |  |  |  |  |
| Presentation:  Learners show mastery of the content and are able to articulate ideas as well explain during presentation how they developed a solution to the given problem. |  |  |  |  |  |
| Content Knowledge:  Learners understand the structure of an atom, the types of bonds atoms form and the location of atoms on the periodic table. Learners should also be able to determine the types of bonds atoms will form by the location of atoms on the periodic table. Finally students should be able to describe the function and structure of each biological molecule. |  |  |  |  |  |
| Creativity:  Learners show mastery of content and design original presentations to share with peers. Learners should also be able to articulate on concepts related to the structure and function of biological molecule, and the location of these molecules in food sources and their role in living organisms. |  |  |  |  |  |
| Total Points: 100 |  |  |  |  |  |